

Sports Premium 2021-2022

Purpose of Funding

Schools have to spend their School Sports Grant funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Possible uses for funding include, but are not limited to:

- Hiring specialist PE teachers or qualified sports coaches to work alongside classroom teachers when delivering PE.
- New or additional Change 4 Life sports and activity clubs.
- Paying for staff professional development opportunities in PE/sport
- Paying for cover for staff to take part in professional development opportunities linked to PE/sport.
- Running sporting competitions or increasing participation in the School Games.
- Providing places for pupils on after school sports clubs or holiday clubs.
- Buying quality assured professional development modules or materials for PE/sport.
- Purchasing equipment to enhance provision in PE / sport.

At Jesson's CE Primary School, we strive to promote healthy and active lifestyles and aim to provide sporting opportunities for all our pupils.

Meeting national curriculum requirements for swimming and water safety	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	11 / 79 pupils = 14%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	15 / 79 pupils = 19%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	5 / 79 pupils = 0.06%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (£1500 for Year 6 pupils to have an extra session per week to increase numbers of children reaching 25m)

Academic Year: 2021/22	Total fund allocated: £21,200	Date Updated: Sep '21		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Extra lunchtime supervisors employed and trained to direct and monitor focused sport/games	Training from PE experts within school	£1500	To ensure staff are role models for the pupils to encourage healthy life styles and taking part.	Pupils become confident and competent enough to self-regulate and organise activities
Children from Years 5 and 6 recruited to be 'Playground Sport Buddies', to work alongside the lunchtime supervisors to help facilitate sports/games	Ensure exclusive equipment for use on EYFS, KS1 and KS2 playgrounds is bought	£2500	More pupils become actively involved in sports and games during break and dinner times Pupils who are not able to attend afterschool clubs to be included in sports in school.	Pupils' working as Playground Buddies will train selected Year 4 children to replace the current Year 6 children when they leave, to ensure longevity of sports/game provision over time
Ensure secure storage is purchased to increase the longevity of new equipment purchased.	Purchase of new and secure storage in KS1 playground.	£1,900	The safe storage and availability of equipment will encourage much more active playtimes which again was led by lunchtime staff and playground leaders.	Continue to monitor playground equipment to ensure it is well looked after.

Key indicator 2: The profile of PESPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To elevate the profile of PE and sport across the school.	<p>'Spotlight assemblies' to celebrate sporting success in and out of school.</p> <p>Success displays in the hall to celebrate sporting achievements, both in and out of school.</p> <p>Arrange for a former pupil, and current professional footballer, to provide motivational assemblies for all children.</p> <p>Awards, medals and certificates to be given to those who achieve in sporting events.</p>	<p>£500</p> <p>£2000</p> <p>£300</p>	<p>Achievements in PE and sport to be celebrated on the sports display and in assemblies.</p> <p>Statements from children after sporting events to be taken and added to display to show how the feel about their achievements.</p> <p>Pictures taken of children at sporting events and enrichments</p>	<p>To continue to celebrate success in sport in assemblies and continually update the website/blog with new achievements</p> <p>To continue to enter competitions and with the view to increase the amount of competitions we enter</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School has purchased ipep, a PE scheme that provides staff with a full and in-depth series of lesson plans, and the assessment tool to support their judgements.	Training will be provided to maximise the effectiveness of the system and our staff.	£2000	With the investment made in ipep, we are helping our staff to prepare for, and deliver, high quality PE. This also ensures that high quality teaching in PE is delivered across school to raise attainment levels. Staff being more confident in delivering PE due to the coverage and depth of the lesson planning. Increase engagement in PE.	Work with staff to develop their growing skills by using excellent lesson and assessment tools.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Top up training for new staff on how to teach a variety of all-inclusive sports	Training given, equipment purchased.	£1500	All children experience a new sport. Children empathise and show understanding of the inclusivity of sport.	Investigate possibilities of competition within school and against others.
To allow for more opportunities to participate in a wide range of sports.	To set up intra-school sports competitions and inclusion events.	£2000	To allow all children to have access to a range of sports. To encourage a healthy sense of competition	Seek options for next inclusive sport.
Additional sports clubs running after school	To create sporting events with link schools.	£1000		To explore more options of whole school competitions

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to increase the number of competitive sport and competition opportunities for the school.	Holding sports days for all children	£1000	All children to take part in competitive sport at least once in a school year.	To increase the number of competitive sport and competition opportunities for the school.
School runs football clubs after school, and are competing in the league and cup competitions this year.	To attend an increasing number of competitions within the Dudley Partnership	£2000		
Utilise links with local secondary school and use their facilities to broaden experiences, and receive additional external coaching.		£1500		